Save the Date / Call for Proposals

7th Annual LILi Conference
Thursday, July 30, 2020, 10:00am - 2:00pm
Location: Zoom

LILi is honored to provide our first virtual conference for free to all attendees! Stay tuned for Zoom meeting details and registration.

Full Focus 2020: Engaging Our Library Communities

#LILiConf2020

Extended Proposal Deadline: Friday, May 1

Attention is a finite resource, and an increasingly limiting factor in our complex information landscapes. Amid the COVID-19 crisis, many of us who have never been involved in distance learning are moving our instruction online at short notice. What strategies have you found for grabbing and holding attention? What has worked for you and what hasn’t? How do we bring our teaching and learning to life?

Have you made meaningful changes to your approach to hosting programs or your outreach efforts to boost engagement? During classes or workshops, in-person or online, does your audience stand, move around, raise their hands to answer questions, play games, do exercises alone or in teams, use their devices to respond to polls? These are just a few of the types of active learning methods that librarians are using to improve learning and retention in synchronous (simultaneous, real-time) and asynchronous (any time, any place) instruction. What has worked for you? What have you learned from failures? How have you measured success? Please share -- your colleagues and their users will be so grateful!

Possible topics include, but are not limited to the following:

- Gamification of all kinds
- Fun ideas for library orientation or one-shot sessions
- Quick and effective ways to integrate technology- Kahoot!, pallet, Google surveys, browser plug-ins, and more
- Digital literacy in online courses
- Privacy issues associated with moving instruction online
- Copyright issues and remote learning
- Teaching and learning with primary sources
- Tips for stellar public speaking
- Best practices for synchronous / asynchronous teaching sessions
- How to increase turnout for library programs, keep families coming back, and help patrons build a culture of literacy at home
- Interventions for a range of barriers to learners’ engagement:
  - Inclusive instructional design: Ways to make class discussions more inclusive of introverts, more accessible to learners of all kinds
  - Addressing the digital divide- creative ways to support learners with limited technology at home
  - Cultural competencies in LIS, culturally responsive teaching
  - Helping faculty switch to low- or no-cost textbooks (and the effect it has on student learning/success)
  - Trauma-informed teaching, social and emotional learning (SEL) topics
  - Ways to incorporate active learning into instruction sessions
- Student-created/directed IL learning objects (open pedagogy practices)
  - Students honing their learning and understanding of IL concepts/skills by teaching others
  - Students as knowledge and content creators


The conference will include a range of sessions including 10-20 minute presentations, brief lightning talks, and virtual posters. Please note your preferred presentation formats when prompted on the registration form.

Hesitant about presenting in a virtual conference setting? No worries- LI Li will provide technical support and we encourage presenters to join a practice session.

Submit proposals here: https://forms.gle/ZypQHFu7Q4sMzZsm6

Questions? Please contact:
Claire LaPolt at clapolt@flintridgeprep.org or Eva Rios-Alvarado at eriosalvarado@mtsac.edu

LI Li is committed to providing universal access to all of our events. For disability accommodations, please contact the above organizers as soon as possible.